

Is it Dyslexia? Evaluation Results

This is only an informal assessment, but it will give you a picture of some areas that may need to be addressed. For more information, use the "Get Help" or "Learn More" options at the end of this report.

If you wish, you may print this page for future reference.

This person is talented in these areas:






- Art
- Music
- Dance
- Story-telling
- Sales or business
- Strategic thinking
- Designing

The biggest problem areas seem to be:

- General Academic
- Vision, Reading, and/or Spelling
- Listening and/or Speech
- Writing and/or Motor Skills
- Math and/or Time Management
- Memory and/or Cognition
- Behavior, Health, Development and/or Personality

The following chart shows the key areas of learning that can be addressed by the Davis Dyslexia Correction® program. If two or more areas are in the Moderate to Severe range, chances are it is dyslexia, and can be corrected. Explanations of these key areas appear below the bar chart.

	Slight — Moderate — Severe
Disorientation	

	Slight — Moderate — Severe
Reading and Spelling	
Attention Focus	
Math and Time Management	
Coordination/Handwriting	
Self-Esteem	

Disorientation

Disorientation means a shift of perception triggered by confusion or stress. The person gets an inaccurate picture of the environment, or is looking at mental images instead. Davis Orientation Counseling trains the student to control involuntary disorientation at will.

Reading and Spelling

Difficulty with reading or spelling are the most common symptoms of dyslexia, often triggered by some of the 217 abstract words for which dyslexics can't form mental pictures. This is remedied using Davis Symbol Mastery.

Attention Focus

Shifts of attention caused by disorientation can reverse or alter the senses of motion, balance and time. This person may be "hyper," easily distracted, impulsive or a daydreamer.

Math and Time Management

Disorientation can cause a person's accurate sense of time, sequence and order to develop more slowly than normal. This means there is no foundation for accurate counting, math concepts, and even social skills.

Coordination/Handwriting

Disorientation affects the senses of balance and motion. The person may feel a sensation of movement when sitting still. Fine and gross motor skills could be underdeveloped, or there may be problems with direction, such as right/left confusion.

Self-Esteem

Dyslexics learn best through real world experience. Often, they are mislabeled as slow, lazy or stupid in school. This leads to feelings of inferiority. Once they learn to utilize their special talents to succeed in schoolwork, we usually see a dramatic shift in self-esteem.

This informal assessment from **www.testdyslexia.com** is provided by **Davis Dyslexia Association International**.

To learn more about dyslexia and our program, visit our web site at **Dyslexia, the Gift** (<https://www.dyslexia.com>)

To find a licensed Davis® Dyslexia Correction Facilitator near you, visit the **Davis Provider Directory** (<http://www.davismethod.org/>)